

**Brainstorm your answers to the following.**

- A) Given the coordinates of 3 points, how would you determine:
1. What type of triangle you have (equilateral, isosceles, scalene)
  2. If it is a right triangle.
- B) Given the coordinates of 4 points, what is sufficient information to determine if the object is a:
1. Parallelogram
  2. Rectangle
  3. Rhombus
  4. Square

Mar 4-10:12 PM

Classifying Geometric Figures

*March 2/2011*

We are going to analyze some geometric theorems.

To do this, we will use the following tools:

- slopes of parallel & perpendicular lines
- distance formula
- midpoint formula

NOTE:

*When solving a problem involving a geometric figure, it is a good idea to start by drawing a diagram on a coordinate grid.*

Grid - large

Ex.1. A triangle has vertices at P(-2, 2), Q(-1, -3), and R(4, 1).

- Show that this is NOT a right triangle.
- Show that the triangle is scalene.

(a) to look for right angles, need slopes of each line segment

$$m_{PQ} = \frac{y_Q - y_P}{x_Q - x_P} = \frac{-3 - (2)}{-1 - (-2)} = \frac{-5}{-1} = 5$$

$$m_{PQ} = -5$$

$$m_{PR} = \frac{1 - (2)}{4 - (-2)} = \frac{-1}{6}$$

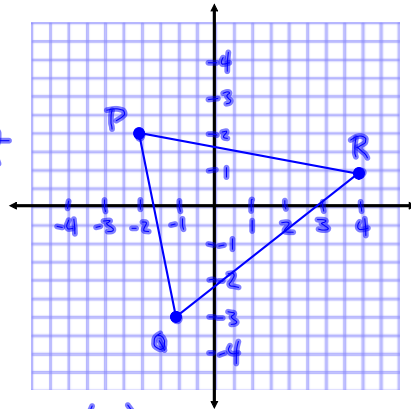
$$m_{PR} = -\frac{1}{6}$$

$$m_{QR} = \frac{1 - (-3)}{4 - (-1)} = \frac{4}{5}$$

$$m_{QR} = \frac{4}{5}$$

$\therefore$  no neg. reciprocals in slopes

$\therefore$  triangle is not a right triangle.



Mar 9-6:51 PM

Ex.1. A triangle has vertices at P(-2, 2), Q(-1, -3), and R(4, 1).

- Show that this is NOT a right triangle.
- Show that the triangle is scalene.

(b) scalene means all sides have a different length.

$$d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

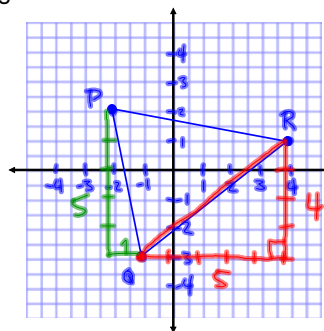
$$d_{QR} = \sqrt{5^2 + 4^2} = \sqrt{25 + 16} = \sqrt{41} \rightarrow \text{exact value}$$

$$d_{PR} = \sqrt{(4 - (-2))^2 + (1 - 2)^2} = \sqrt{36 + 1} = \sqrt{37}$$

$$d_{PQ} = \sqrt{5^2 + 1^2} = \sqrt{25 + 1} = \sqrt{26}$$

$\therefore$  all side lengths are different

$\therefore$  triangle is scalene.



$$c^2 = a^2 + b^2$$

$$c = \sqrt{a^2 + b^2}$$

Mar 9-6:51 PM

Ex.2. Determine the type of quadrilateral described by the points  $P(-2, -2)$ ,  $Q(0, 4)$ ,  $R(6, 3)$ , and  $S(8, -1)$ .

Mar 9-6:51 PM

Assigned Work:

p.101-103 # 2, 5, 6b, 7, 8, 11, 12, 16d  
✓ ✓ ✓ ✓ ✓

Mar 9-6:51 PM