

$$8(e) \quad y = (2x)^3$$

func. notation:  $y = f(2x)$

$$f) y = 4 f\left[\frac{1}{2}(x+1)\right]$$

H. compression by a factor of 2

V.V. stretched by a factor of 4  
H.H. stretched by a factor of 2

III. stretch by a factor of translation left  $T$

The graph of  $y = f(x)$  is shown below.

9. The graph of  $y = f(x)$  is shown below. On the same set of axes, graph the desired transformations.

$$y = f(-x)$$

d)  $y = f(4x)$  and  $y = f(x) + 3$

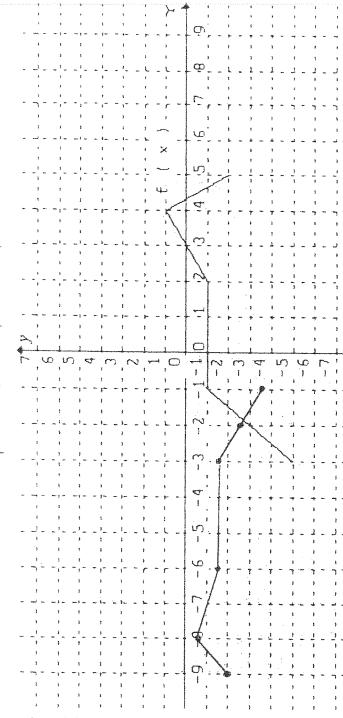
A Cartesian coordinate system showing a function  $y = f(x) + c$ . The x-axis has tick marks at -3, -2, -1, 0, 1, 2, 3. The y-axis has tick marks at -1, 0, 1, 2, 3. A curve passes through points (-3, 0), (-2, 1), (-1, 2), (0, 3), (1, 2), (2, 1), and (3, 0). A dashed vertical line is drawn at  $x = -1$ , representing the vertical asymptote of the function.

$$x = -1$$

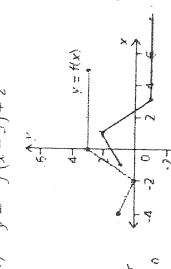
$$1 - \left[ (n + \alpha) - \right] + S = 0.05 \quad (1)$$

Vertical compression by a factor of 2  
 Reflection along the y-axis  
 Horizontal translation 4 units left  
 Vertical translation 1 unit down.

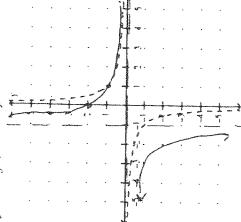
| $\rho_{0.25}$ | $x$ | $y$ | $\frac{1}{2}y - 1$ |
|---------------|-----|-----|--------------------|
| -1            | 3   | -3  | -5                 |
| -3            | 1   | -1  | -1                 |
| -6            | -2  | 2   | -1                 |
| -8            | -4  | 4   | 1                  |
| -9            | -5  | 5   | -1                 |



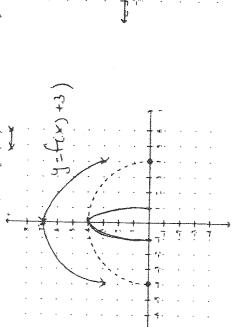
$$0 \leq y \leq (x-3) + 2$$



$$y = 2f(x+1)$$



d)  $y = f(4x)$  and  $y = f(x) +$



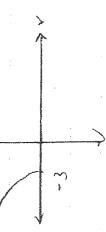
4) a) D:  $\{x \mid x = -5, -\frac{1}{4}, \frac{1}{3}, 2, 5, 7\}$

R:  $\{y \mid y = -3, -2, \frac{1}{2}, 3, 4, 6\}$

b) D:  $\{x \mid x \in \mathbb{R}\}$  R:  $\{y \mid y < 1.8, y \in \mathbb{R}\}$

c) D:  $\{x \mid x \in \mathbb{R}\}$  R:  $\{y \mid y < 5, y \in \mathbb{R}\}$

d) sketch. This is a relation by a fraction of 2. Reflected about the y-axis.



D:  $\{x \mid x \leq -3, x \in \mathbb{R}\}$

R:  $\{y \mid y \geq 0, y \in \mathbb{R}\}$

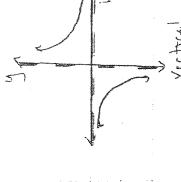
$x - 1 = 0, y = 1, x = 0$

5)  $f(x) = \sqrt{x}$

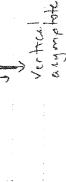
D:  $\{x \mid x \geq 0, x \in \mathbb{R}\}$

R:  $\{y \mid y \geq 0, y \in \mathbb{R}\}$

$x - 1 = 0, y = 1, x = 1$

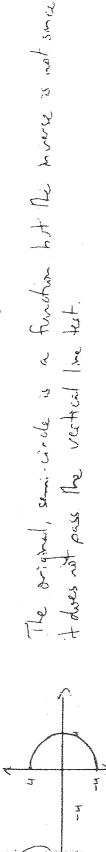


Vertical asymptote:  $x = 0$   
horizontal asymptote:  $y = 0$   
pts:  $(\frac{1}{2}, 2)$ ,  $(1, 1)$ ,  $(2, \frac{1}{2})$   
horizontal asymptote:  $y = 1$



7a) pts:  $\{(-2, 3), (0, 4), (2, 5), (3, 4), (5, 2), (6, 1)\}$   
inverse:  $\{(3, -2), (4, 0), (5, 2), (4, 3), (2, 5), (1, 6)\}$

The original relation is a function since each  $x$  has only one value. The inverse is not a function since the value of  $x = 4$  has two  $y$  values.



7c)  $2x + 3y = 6$  Both relations are lines. They are functions.  
inverse:  $2y + 3x = 6$

d)  $y = \sqrt{x+3}, x \geq -3, y \geq 0$

inverse:  $x = \sqrt{y+3}$   
 $x^2 = y+3$   
 $x^2 - 3 = y$ ,  $y \geq -3, x \geq 0$

e)  $y = \frac{1}{x+3}, x \neq -3, y \neq 0$

inverse:  $x = \frac{1}{y+3}$   
 $(y+3)x = 1$   
 $y+3 = \frac{1}{x}$

$y = \frac{1}{x} - 3, x \neq 0, y \neq -3$

f)  $\{(-1, 2), (-3, 5), (0, -4)\}$

inverse:  $\{(2, 1), (5, -3), (-4, 10)\}$

g)  $y = 3\sqrt{x}$   
fact. notation:  $y = 3f(x)$

h)  $y = \frac{-1}{x}$

fact. notation:  $y = -f(x)$

i)  $y = (x-3)^2$ ,  
fact. notation:  $y = f(x-3)$

j)  $y = x - 5$ ,  
fact. notation:  $y = f(x) - 5$

k)  $y = f(x) - 5$

l)  $y = f(x) - 5$

m)  $y = f(x) - 5$

n)  $y = f(x) - 5$

Both relations are functions since each  $x$  has only one  $y$  value.

Both the original and the inverse are reciprocal functions.

reflection along the  $x$ -axis

H. translation right 3 units

V. translation down 5 units

## U2 Review Answers

1)  $y = -5x^2 + 8$  (cyclic form)

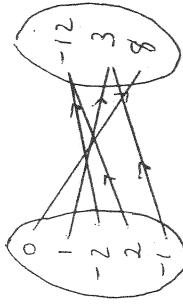
| $x$ | $y$ |
|-----|-----|
| -2  | -2  |
| -1  | 3   |
| 0   | 8   |
| 1   | 3   |
| 2   | -12 |

(table of values)  
 $x \in \mathbb{R}$

$\{(-2, -12), (-1, 3), (0, 8), \dots\}$  (set of ordered pairs)

$x \rightarrow$  squared  $\rightarrow$  mult by -5  $\rightarrow$  add 8  $\rightarrow$   $y$  (input/output)

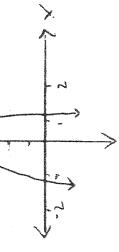
(arrow diagram)



"The product of -5 and  $x$  squared increased by 8"  
(In words - many different answers!)

$y = -5f(x) + 8$ , where  $f(x) = x^2$  (function notation)

(graph)



- 2) d) This table of values does not represent a function since the x value of -5 has two different y values.

3)  $f(x) = 2x^2 - 3x + 5$

a)  $f(-2) = 2(-2)^2 - 3(-2) + 5$   
 $= 2(4) - (-6) + 5$   
 $= 8 + 6 + 5$   
 $= 19$

b)  $f(\frac{1}{3}) = 2\left(\frac{1}{3}\right)^2 - 3\left(\frac{1}{3}\right) + 5$   
 $= 2\left(\frac{1}{9}\right) - \frac{3}{3}\left(\frac{1}{3}\right) + 5$   
 $= \frac{2}{9} - 1 + 5$   
 $= \frac{2}{9} - \frac{9}{9} + \frac{45}{9}$   
 $= \frac{36}{9}$   
 $= 4$

c)  $f(0) = 2(0)^2 - 3(0) + 5$   
 $= 5$

d)  $f(2x) = 2(2x)^2 - 3(2x) + 5$   
 $= 2(4x^2) - 6x + 5$   
 $= 8x^2 - 6x + 5$

e)  $f(x-1) = 2(x-1)^2 - 3(x-1) + 5$   
 $= 2(x-1)(x-1) - 3x + 3 + 5$   
 $= 2(x^2 - 2x + 1) - 3x + 8$   
 $= 2x^2 - 4x + 2 - 3x + 8$   
 $= 2x^2 - 7x + 10$

f)  $f(a) = 2a^2 - 3a + 5$   $\rightarrow 2a-1=0 \Rightarrow a=1$

$\begin{cases} a=-3 \\ a=1 \end{cases}$

$\begin{cases} 4=1 \\ 2=1 \end{cases}$

$\begin{cases} p=2 \\ p=1 \end{cases}$

$\begin{cases} t=-2, -1 \\ t=1 \end{cases}$

$\begin{cases} 0=0 \\ 0=0 \end{cases}$

$\begin{cases} (2a-1)(a-1) \\ a-1=0 \end{cases}$

$\begin{cases} a=1 \\ a=1 \end{cases}$

$\begin{cases} \{2, 1\} \\ \{1\} \end{cases}$

- 2) a) A line is a function since an x has only one value of y.  
 b) This is not a function as x has multiple values of y.  
 c) This inverse of a parabola is not a function since there are x's that have more than one y value.