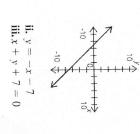
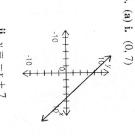
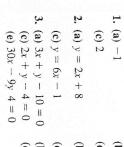


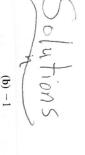
- **1.** Determine the slope of the line that passes through each pair of points.
 - (a) (5, 2) and (-1, 8)
 - **(b)** (-8, 1) and (-9, 2)
 - (c) (3, 7) and (-5, -9)
 - (d) (-4, 0) and (4, 6)
- **2.** Write, in the form y = mx + b, the equation of the line that has
 - (a) a slope of 2 and a y-intercept of 8
 - **(b)** a slope of $\frac{3}{4}$ and a *y*-intercept of -6
 - (c) a slope of 6 and passes through (1, 5)
 - (d) a slope of $\frac{5}{6}$ and passes through (-12, 3)
- 3. Express each equation in standard form.
 - (a) 3x + y = 10
 - **(b)** -2x 2y 8 = 0
 - (c) 6x + 3y = 12
 - (d) 2x 3y = 5
 - (e) $\frac{5}{2}x \frac{3}{4}y = \frac{1}{3}$
- 4. For each line in question 1
 - i. draw a diagram and determine the y-intercept
 - ii. determine the equation of the line in the form y = mx + b
 - iii. express the equation in standard form

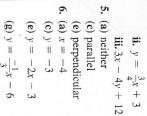
- **5.** Are the lines with the given slopes parallel, perpendicular, or neither?
 - (a) $m_1 = 5$, $m_2 = \frac{1}{5}$
 - **(b)** $m_1 = -3$, $m_2 = \frac{1}{3}$
 - (c) $m_1 = \frac{3}{4}$, $m_2 = 0.75$
 - (d) $m_1 = -0.6$, $m_2 = \frac{3}{5}$
 - (e) $m_1 = \frac{4}{7}$, $m_2 = -1\frac{3}{4}$
- **6.** Write an equation for the line that is
 - (a) parallel to x = 3 and passes through (-4, 3)
 - **(b)** parallel to y = 2 and passes through (2, 5)
 - (c) perpendicular to x = -1 and passes through (-2, -3)
 - (d) perpendicular to y = 4 and passes through (1, 1)
 - (e) parallel to y = -2x + 3 and passes through (-2, 1)
 - (f) perpendicular to $y = \frac{3}{2}x + 2$ and has a *y*-intercept of -2
 - (g) perpendicular to y = 3x + 4 and has the same y-intercept as the line y = 2x - 6

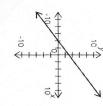


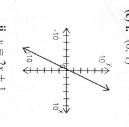












(b)
$$y = 5$$

(d) $x = 1$
(f) $y = \frac{-2}{3}x - 2$

(b) perpendicular(d) neither