## Characteristics of Polynomials in Factored Form

Consider a polynomial in the form:

$$g(x) = a(x-p)(x-q)(x-r)$$
factors

The factors of the polynomial can be used to identify the zeroes (or roots, or x-intercepts).

$$set g(x) = 0$$

$$0 = a(x-p)(x-q)(x-r)$$

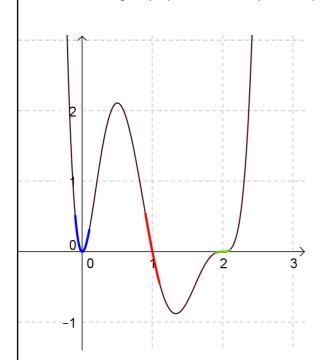
$$a \neq 0 \text{ , so } x-p=0 \text{ or } x-q=0 \text{ or } x-r=0$$

$$x=p \qquad x=q \qquad x=r$$

Sep 16-8:34 PM

The <u>order</u> or <u>degree</u> of the factors will determine the behaviour of the graph near the x-axis.

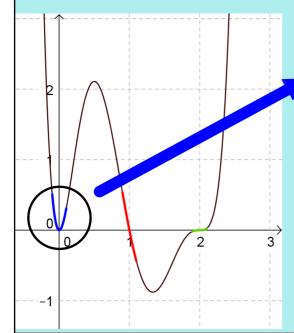
Consider  $f(x) = 5x^{2}(x-1)(x-2)^{3}$ 

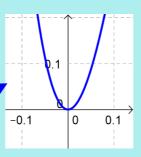


$$\chi = 0 \qquad \overline{2} \\
\chi = 1 \qquad 1 \\
\chi = 2$$

The <u>order</u> or <u>degree</u> of the factors will determine the behaviour of the graph near the x-axis.

Consider 
$$f(x) = 5x^2(x-1)(x-2)^3$$





factor:  $\chi^2$ 

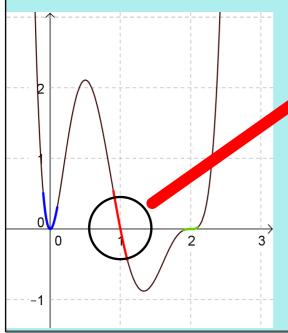
zero at: x = 0

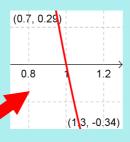
behaviour: quadratic

Sep 19-9:04 AM

The <u>order</u> or <u>degree</u> of the factors will determine the behaviour of the graph near the x-axis.

Consider  $f(x) = 5x^2(x-1)(x-2)^3$ 





factor: (x-1)

zero at: x = 1

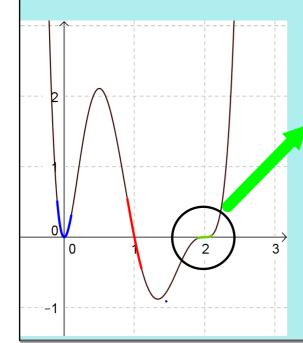
behaviour: linear

Sep 19-9:04 AM

The <u>order</u> or <u>degree</u> of the factors will determine the behaviour of the graph near the x-axis.

(1.9, 0.02)

Consider 
$$f(x) = 5x^2(x-1)(x-2)^3$$



factor:  $(x-2)^3$ 

2.05

zero at: x = 2

behaviour: cubic

Sep 19-9:04 AM

To sketch the graph of a polynomial in factored form:

- (1) use leading coefficient and order of polynomial to determine end behaviour,
- (2) plot x-intercepts (zeroes) and y-intercepts, set x = 0
- (3) use order of factors to sketch behaviour at x-axis.

To determine the equation in factored form:

- (1) substitute zeroes from graph into equation,
- (2) determine order of each zero from behaviour of graph near x-axis
- (3) substitute another point (not a zero) and solve for the value of a (leading coefficient).

Assigned Work:

p.146 # 1, 2, 4, 6, 9ab, 10, 12, 13, 14 (find k only)

(many of these questions are quick sketches)

Sep 9-9:41 PM