

Velocity Vectors

May 8/2018

Velocity is a vector, having both magnitude and direction.

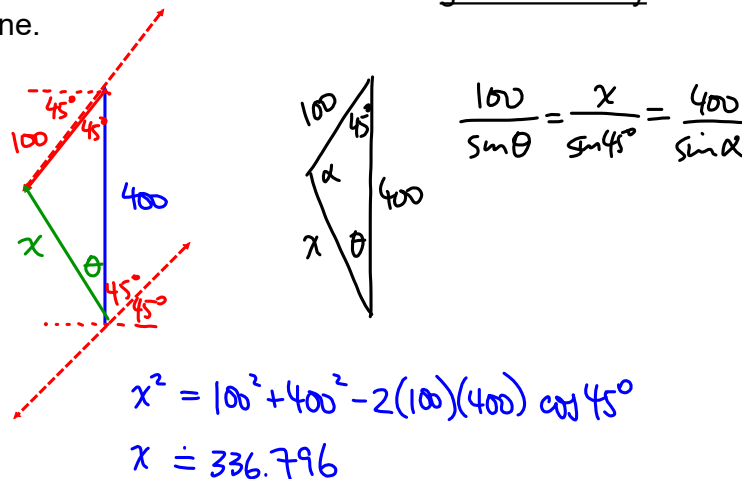
There are scenarios where two or more velocity vectors can combine to form a resultant vector. For example, a boat in a current, or a plane on a windy day.

To solve such problems, remember to:

- (1) draw a neat diagram showing the vectors and how they relate to each other.
- (2) make sure you know if you are interested in the resultant vector, or one of the component vectors.

May 2-10:30 AM

Ex. A plane heads north with an air speed of 400 km/h. It is blown off course by a wind of 100 km/h from the northeast. Determine the resultant ground velocity of the plane.



$$\frac{100}{\sin \theta} = \frac{x}{\sin 45^\circ} = \frac{400}{\sin \alpha}$$

$$x^2 = 100^2 + 400^2 - 2(100)(400) \cos 45^\circ$$

$$x \doteq 336.796$$

$$\frac{\sin \theta}{100} = \frac{\sin 45^\circ}{336.796}$$

$$\theta \doteq 12.1^\circ$$

\therefore the ground velocity is 336.8 km/h [N 12.1° W]
or

[12.1° W of N]

May 2-10:39 AM

Terminology:

Air speed: The speed of the object in still air. There is no equivalent term for water, but we say phrases like, "speed in still water" to mean the same.

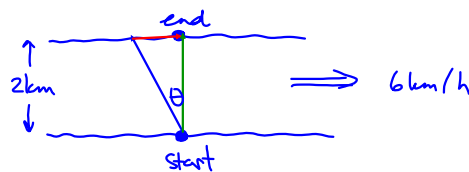
Ground speed: The speed of the object after taking into account other effects (e.g., wind, current).

N/S/E/W Wind: A "west wind" or "westerly wind" is blowing towards the east. Could also be said as "a wind from the west."

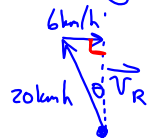
Upstream/Downstream: "Upstream" means to go against the current. "Upwind" has a similar meaning in the air. Does not necessarily mean directly opposite.

May 2-10:41 AM

Ex. A river is 2 km wide and flows at 6 km/h. A motorboat, which can travel at 20 km/h in still water, wants to reach the opposite shore directly across the river. How should the boat be steered?



Velocity diagram



$$\sin \theta = \frac{6}{20}$$

$$\theta = \sin^{-1}\left(\frac{6}{20}\right)$$

$$\theta = 18^\circ$$

reject $\theta > 90^\circ$

\therefore the boat should be steered

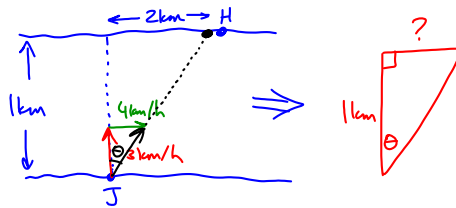
18° upstream

(18° into current as compared to directly across)

May 2-10:51 AM

Assigned Work:

p.369 # 3, 4, 6, 7, 9, 10, 11, 14



① \vec{v}_R (including angle)
 → where will Judy hit opposite shore

② consider time

$$d = vt$$

$$t_{\text{cross river}} = \frac{1 \text{ km}}{3 \text{ km/h}} \quad t = \frac{d}{v}$$

$$= \frac{1}{3} \text{ h}$$

$$t_{\text{cr}} = t_{\text{current carries Judy}}$$

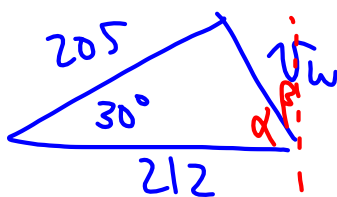
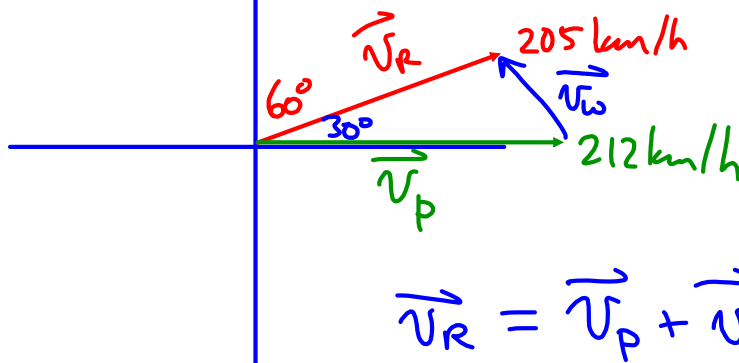
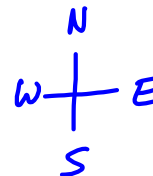
$$d_{\text{current}} = v_{\text{current}} t_{\text{current}}$$

$$= (4 \text{ km/h}) \left(\frac{1}{3} \text{ h} \right)$$

$$= \frac{4}{3} \text{ km}$$

May 2-10:54 AM

11.



May 9-12:46 PM

14.

$t = \frac{d}{v}$
 $= \frac{200}{4}$
 $= 50 \text{ s}$

$d = vt$
 $= 5.5(50)$
 $= 275 \text{ too far!}$
 $\therefore \text{dave must paddle upstream}$

May 9-12:49 PM