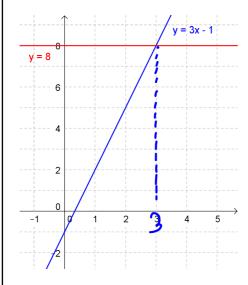
Solving Linear Inequalities

Det 11/2018

To solve an inequality, find all values that satisfy the inequality.

Consider: 3x - 1 < 8

The simplest way to visualize the solution is to graph and compare the LS and RS:



Where is the line y = 3x - 1less than the line y = 8?

$$\chi < 3$$

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We have also solved such inequalities by:

- (1) solving the corresponding equation, then
- (2) testing values around the solution(s).

(1) Solve
$$3x - 1 = 8$$

$$3x = 9$$
$$x = 3$$

(2) Test
$$x < \frac{3}{2}$$
 and $x > \frac{3}{2}$

$$3x - 1 < 8$$

try 2:
$$try 4:$$

 $(S=3(2)-1)$ $LS=3(4)-1$
 $=5$ $=11$
 $LS < RS \lor LS > RS X$
Solution is $X < 3$

$$3x - 1 < 8$$

(1) Solve
$$3x - 1 = 8$$

 $3x = 9$

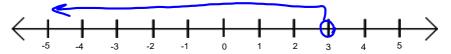
$$\begin{array}{cccc}
3x & - & 9 \\
x & = & 3
\end{array}$$

(2) Test x < 3: 3(2) - 1 = 5, pass

Test
$$x > 3$$
: $3(4) - 1 = 11$, fail

The solution can be represented as:

- $\{x \in \mathbb{R} | x < 3\}$ xe3 (a) set notation:
- $x \in (-\infty, 3)$ (-19, 3) (b) interval notation:
- (c) a number line:



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Algebraic Operations on Inequalities

What are the effects of adding, subtracting, multiplying, and dividing on a very simple inequality?

Start with 4 < 8, which is obviously true.

add positive: +

add negative: +(-1)

subtract positive: - ()

subtract negative: - (-1)

multply by positive: $\chi(2)$

multiply by negative: $\times (-2)$

divide by positive: \div (2)

divide by negative: - (-2)

Solving Inequalities Algebraically:

We can use the same basic operations (add, subtract, multiply, divide) that we would with a regular equation.

Note: When multiplying or dividing by a negative value, the direction of the inequality must be switched.

Ex. Solve

Ex. Solve

(a)
$$2x - 3 > 5$$
 $+3 + 3$
 $\frac{2x}{2} > \frac{8}{2}$
 $x > 4$
(b) $\frac{-1}{3}(x + 4) \le -7$
 $x(-3)$
 $x(-3)$
 $x(-3)$
 $x > 4$
 $x > 4$
 $x > 4$
 $x > 4$
 $x > 1$

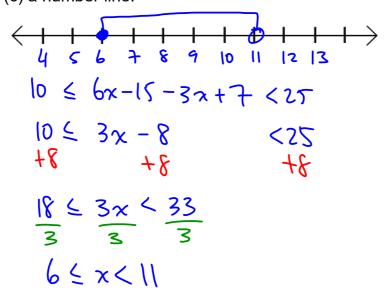
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For a double-inequality, perform each operation on all parts simultaneously. (or separately)

Ex. Solve
$$10 \le 3(2x-5) - (3x-7) < 25$$
.

Express your solution using:

- (a) set notation,
- (b) interval notation,
- (c) a number line.



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