

Organized Counting

Feb 4/2020

There are various methods we use to organize and illustrate our information, particularly results, or outcomes, of our experiments.

- (1) Lists (or sets)
- (2) Tree diagrams
- (3) Charts/tables

$$\text{e.g., } D = \{x \in \mathbb{R} \mid x > 0\}$$

Ex. Determine a set of all possible outcomes for:

(a) flipping a coin

(b) rolling a 6-sided die

$$\{H, T\}$$

$$\{1, 2, 3, 4, 5, 6\}$$

(c) flipping a coin twice

$$\{HH, TH, HT, TT\}$$

Sep 13-9:29 AM

Illustrating Outcomes - Set / List

Ex. Rolling two 6-sided dice

$$S = \{ (1,1), (1,2), (1,3), (1,4), (1,5), (1,6), \\ (2,1), (2,2), (2,3), (2,4), (2,5), (2,6), \\ (3,1), (3,2), (3,3), (3,4), (3,5), (3,6), \\ (4,1), (4,2), (4,3), (4,4), (4,5), (4,6), \\ (5,1), (5,2), (5,3), (5,4), (5,5), (5,6), \\ (6,1), (6,2), (6,3), (6,4), (6,5), (6,6) \}$$

Sep 18-10:16 AM

Illustrating Outcomes - Set / List

Ex. Sum of two 6-sided dice













$$S = \{ 2, 3, 3, 4, 4, 4, 5, 5, 5, 5, 6, 6, 6, 6, 6, 7, 7, 7, 7, 7, 7, 8, 8, 8, 8, 8, 9, 9, 9, 9, 10, 10, 10, 11, 11, 12 \}$$

Note: You generally want to track each individual outcome, even if they are the same.

Sep 18-10:16 AM

Illustrating Outcomes - Table / Matrix

Ex. Rolling two 6-sided dice

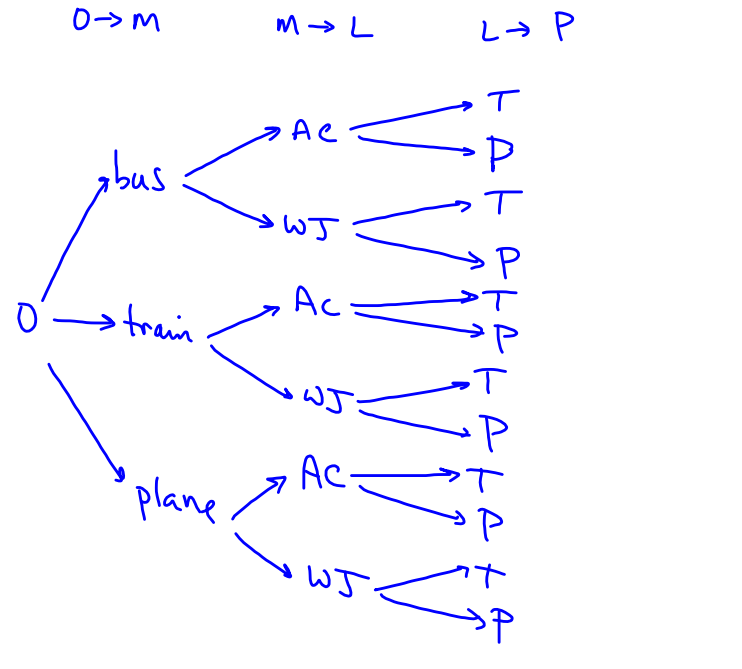
		Die 1					
							
Die 2		2	3	4	5	6	7
		3	4	5	6	7	8
		4	5	6	7	8	9
		5	6	7	8	9	10
		6	7	8	9	10	11
		7	8	9	10	11	12

Sep 18-10:16 AM

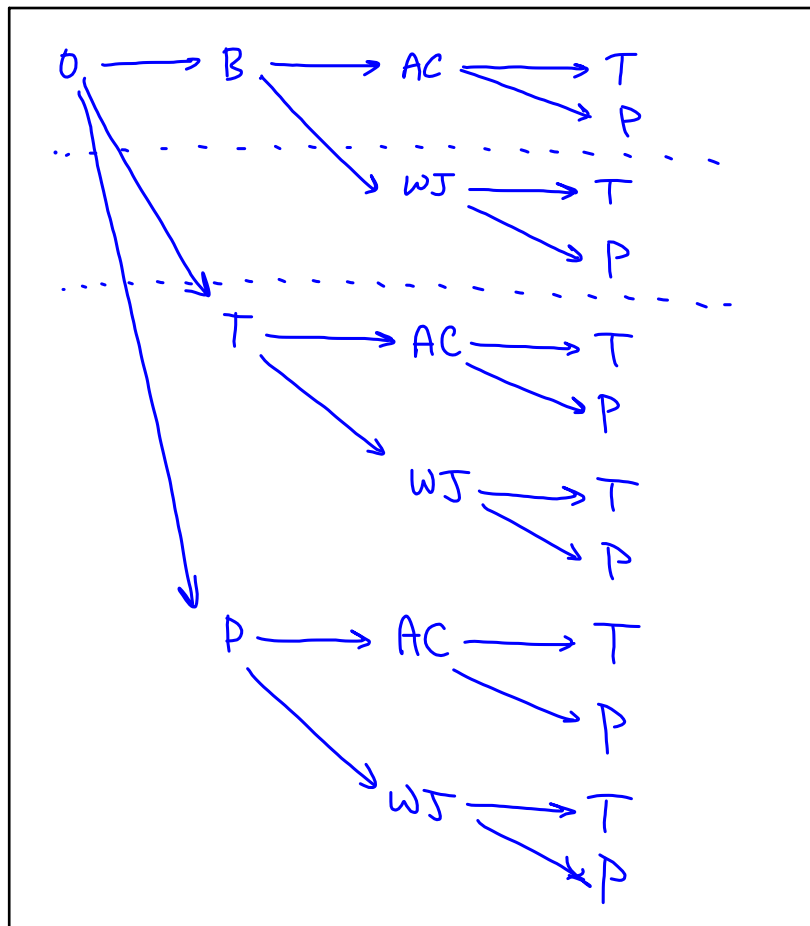
Ex. Consider a trip from Ottawa-Montreal-London-Paris, with the following travel options:

- (a) Ottawa-Montreal by bus, train, or plane.
- (b) Montreal-London by two airlines (AC or WJ).
- (c) London-Paris by plane or train.

Use a tree diagram to solve total number of possible choices.



Feb 3-8:53 PM



Feb 4-1:07 PM

The Fundamental Counting Principle

If one event can occur in m ways and a second in n ways, then together the number of ways they can occur is:

$$m \times n$$

This can be extended to any number of independent events with distinct choices:

$$m \times n \times p \times \dots$$

where m is the number of ways to count event 1,
 n is the number of ways to count event 2, etc.

Sep 13-9:29 AM

Ex. Consider a trip from Ottawa-Montreal-London-Paris, with the following travel options:

- (a) Ottawa-Montreal by bus, train, or plane.
- (b) Montreal-London by two airlines (AC or WJ).
- (c) London-Paris by plane or train.

Use the fundamental counting principle to solve for the total number of travel options.

$$O \rightarrow m \quad m \rightarrow L \quad L \rightarrow P$$

$$3 \times 2 \times 2 = 12$$

Feb 3-8:53 PM

Ex. When buying a new phone, choices are:

- 2GB, 4GB, or 8GB of memory
- 64GB or 128GB of storage
- 10 colours

How many configurations are possible?

$$\frac{\text{mem}}{3} \times \frac{\text{storage}}{2} \times \frac{\text{colour}}{10} = 60$$

\therefore 60 configurations possible.

Sep 18-11:52 AM

Assigned Work:

p. 229 #1-4, 6, 8, 11, 13

2

2.	<u>1st</u>	<u>2nd</u>	
	3	1	} 5 ways to roll 4 or 11
	2	2	
	1	3	
	5	6	
	6	5	

Sep 13-9:33 AM

8. 6-sided, 5 rolls

<u>1st</u>	<u>2nd</u>
1	1
2	2
3	3
4	4
5	5
<u>6</u>	<u>6</u>

6 outcomes \times 6 outcomes \times 6 \times 6 \times 6

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Feb 5-2:04 PM

11. 6 to 3 final
A B

at half

<u>A</u>	<u>B</u>
6	3
5	2
4	1
3	0
2	<u>0</u>
1	
<u>0</u>	

7 outcomes \times 4 = 28 possible scores
at half.

Feb 5-2:06 PM