## Designing Programs

## Flowcharts \& Pseudocode

## Describing Programs

(2) Flowcharts

- Diagrams that include words which describe the individual tasks to be carried out and the decisions to be made in regard to carrying out tasks.
(2) Pseudocode
- Words that describe the individual tasks and special 'keywords' that describe the decisions to be made in regard to carrying out these tasks.


## Flowcharts

(2) Flowchart describing the procedure involved in preparing a set of envelopes for posting.


## Flowcharts

(2) Rectangle represents actions.

- can only have one entry point.
- can only have one exit point.
(2) Diamond represents a decision.
- phrased like a question.
- can only have one entry point.

- must have one exit point for each possible answer.
(2) Arrows show which action is executed after the previous one.


## Flowchart Exercises

(3) Design flowcharts for the following tasks!

- Leaving the classroom.
o imagine you are writing instructions for a robot!
- Knocking a set of nails into a block of wood.
- You don't know how long each nail will take.
- Making a sandwich (choice of ham or cheese)
- look at answer in Appendix II
- Making sandwiches from a loaf.

Keep to the Rules!

## Procedure for leaving room

© Top down design/stepwise refinement


## The Three Programming Control

## Structures.

© All programs can be described by combining the following 3 control structures:


Simple Sequence


Simple Selection
(IF-THEN-ELSE)


Simple Repitition (Loop)

## Pseudocode

(2) Words that describe the individual tasks and special 'keywords' that describe the decisions to be made in regard to carrying out these tasks.
(2) Keywords for the 3 basic control structures.
(2) Forces the programmer to stick to these structures.
(2) Looks like a programming language but is NOT. It is a strict form of english.

## Simple Sequence



## BEGIN

Walk to door
Open door
Move through door
END

Note the 'indentation'

## Simple Selection



## IF inside room THEN Pull door <br> ELSE <br> Push door ENDIF

Note the 'indentation'

## Simple Repitition



## WHILE nail is sticking out hit nail ENDWHILE

Note the 'indentation'

## Hints For Writing Pseudocode

© Identify the appropriate structure for the task to being described.

- sequence, selection or repitition

2 Try these:

- Adding up a large set of numbers.
- putting ham or cheese onto a slice of bread.
- addressing and stamping an envelope.
- printing out results for a class of students.


## Hints For Writing Pseudocode

| BEGIN | IF ............. THEN | WHILE. |
| :---: | :---: | :---: |
|  | ELSE |  |
|  |  |  |
| END | ENDIF | ENDWHILE |

(2) Write down all the keywords for that structure and fill in the gaps.
(2) The gaps can be filled with ordinary english statements.
(2) The statements can represent complicated procedures which can be described in detail later.

## Pseudocode Exercises

(2) Design pseudocode for the following tasks!

- Leaving the classroom.
- Knocking a set of nails into a block of wood.
- Making a sandwich (choice of ham or cheese)
- Making sandwich from a loaf.
- Adding up a set of numbers.
- Calculating the average of a set of numbers.
- Finding the largest of a set of numbers.
- Finding the middle on of 3 numbers.

Keep to the Rules!

