

Unit 1 - Functions

Sep 2/2014

Review: Functions, Domain, and Range

A relation is any set of ordered pairs (x, y) relating an independent variable (typically x) to a dependent variable (typically y).

For example:

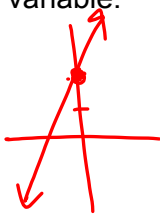
(a) $y = 3x + 2$ is the equation for a set of points.

(b) $\{(0, 1), (3, 4), (2, -5)\}$ is a set of ordered pairs.

Domain is the set of all possible values for the independent variable.

$$D_b = \{0, 3, 2\}$$

Range is the set of all possible values for the dependent variable.



$$R_a = \{y \mid y \in \mathbb{R}\}$$

OR

$$R_a = \{y \in \mathbb{R}\}$$

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A function is a special type of relation where each value of the independent variable yields only a single value of the dependent variable.

For example:

domain

- (1) Set Notation: No x -value is repeated
- (2) Graph: If any vertical line passes through more than one point on the graph of a relation, it is not a function. This is known as the vertical line test.
- (3) Equation: Rearrange for y and ensure there is only a single value produced for any x .

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Consider $\{ (1,2), (1,3), (4,5), (6,1) \}$

This relation is not a function, since the independent value of $x = 1$ has two possible dependent values, $y = 2$ and $y = 3$.

After plotting the points, it also fails the vertical line test.

Graphically, this relation fails the vertical line test. If a vertical line passes through more than one point on the graph of the relation, then it is not a function.

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If any vertical line passes through more than one point on the graph of a relation, it is not a function. This is known as the vertical line test.

Which graphs are functions?

a)

b)

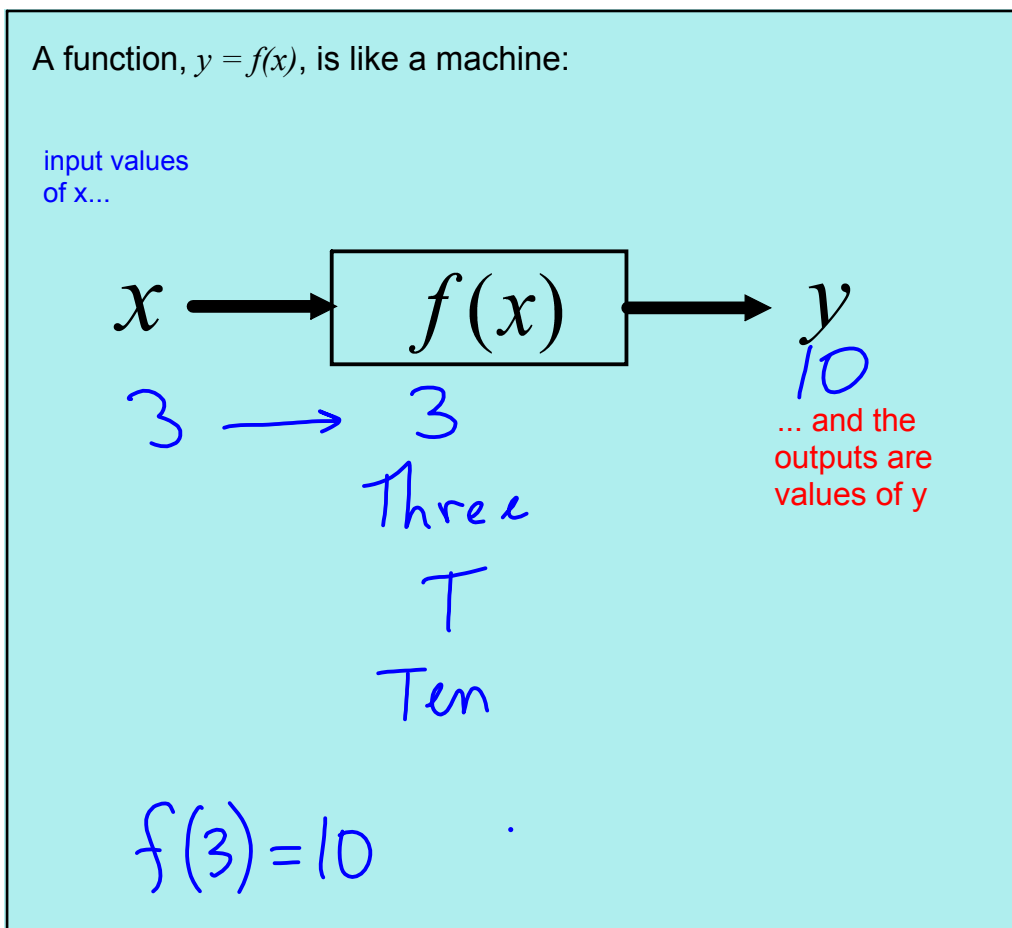
c)

d)

e)

f)

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The equation of a relation which is a function can be written using a special notation, **function notation**.

$$f(x) = 3x + 2$$

"the result depends on x and is defined as $3x + 2$ "

On a graph, the y -axis is used to represent the value of the function, which we write as

$$y = f(x)$$

"the variable y is a function of the variable x "

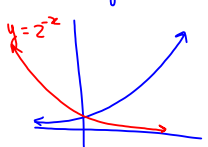
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Assigned Work:

p.11 # 1, 2, 3, 4, 6, 8, 11, 12, 14

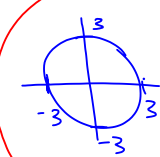
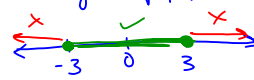
$f \begin{matrix} c & b \\ c & d \\ e \end{matrix}$

2. (a) $y = 2^{-x} = \left(\frac{1}{2}\right)^x$



$D = \{x \in \mathbb{R}\}$
 $R = \{y \in \mathbb{R} \mid y > 0\}$


(e) $x^2 + y^2 = 9 \rightarrow y^2 = 9 - x^2$
 $y = \pm\sqrt{9 - x^2}$

$D = \{x \in \mathbb{R} \mid -3 \leq x \leq 3\}$
 $R = \{y \in \mathbb{R} \mid -3 \leq y \leq 3\}$

$x^2 = 9 - y^2$
 $x = \pm\sqrt{9 - y^2}$

(f) $y = 2 \sin x$



$D = \{x \in \mathbb{R}\}$
 $R = \{y \in \mathbb{R} \mid -2 \leq y \leq 2\}$

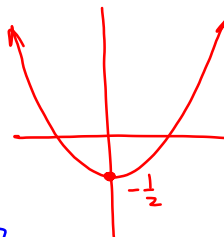
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4 cd

(c) $x^2 = 2y + 1$ $D = \{x \in \mathbb{R}\}$

$x^2 - 1 = 2y$
 $y = \frac{1}{2}x^2 - \frac{1}{2}$

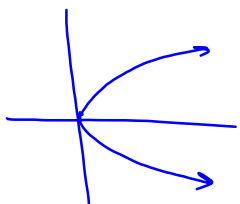
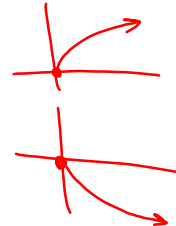
> 0 opens up
 y -int



$R = \{y \in \mathbb{R} \mid y \geq -\frac{1}{2}\}$

(d) $x = y^2$
 $y = \pm\sqrt{x}$

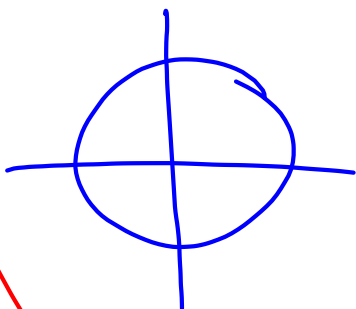
$y = \sqrt{x}$
 $y = -\sqrt{x}$

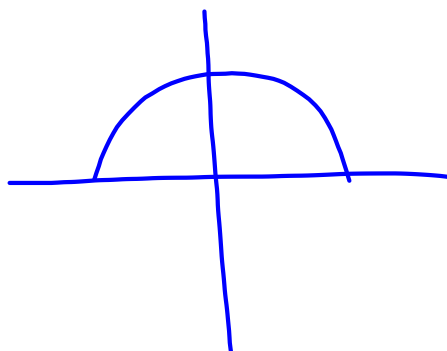
$D = \{x \in \mathbb{R} \mid x \geq 0\}$
 $R = \{y \in \mathbb{R}\}$

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14. $x^2 + y^2 = 25$



$$y = \sqrt{25 - x^2}$$



$$y^2 = 25 - x^2$$
$$y = \pm \sqrt{25 - x^2}$$

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Attachments

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